

Curriculum Vitae - Rajeev Kumar Singh



Contact Details

Address for all Correspondence

Permanent Residential Address
D-303, Ansal's Lakeview Enclave,
Shyamala Hills, Bhopal, Madhya
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Last Official Address

Principal, Birla Open Minds
International School, Kurnool,
A.P.

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Email singhrk1868@yahoo.co.uk

My Mission

To be engaged in a challenging educator's role in a dynamic/multi-cultural institution, that is known for its value system, to incorporate my educational/administrative/creative/ collaborative/strategic skills in the operational planning and to broaden the school's horizons for the mutual growth.

Personal Details

Last Name – Singh

Forename(s) – Rajeev Kumar

Title – Singh

Date of Birth – 31st May 1968

Place of Birth – Pithauragarh, India

Marital Status – Married

Children – A loving daughter called
'Raghvi' born on March 11 2013.

Name of Spouse & Profile– Dilpreet

Singh, a TESOL teacher, has worked as

the School Counsellor, Administrator

and Academic Coordinator. A gold

medalist in M.A. Political Science from

Sayajirao University Baroda; has done

special courses in child psychology and

B.Ed. Worked as English and Social

Studies Teacher and Coordinator

Trinity ISE O Foundation Level at

Amber Valley Residential School,

Karnataka, India.

Post-Secondary

Educational Qualifications

Master of Arts in History– 1993– Jai
Narayan Vyas University, Jodhpur, India
–Passed in First Class.

Bachelor of Arts (Hons) in Economics

Honours with Geography as the

Subsidiary Subject – 1988 – Rajasthan

University, Jaipur, India – Passed in First

Class.

Professional Qualifications

Master of Education (M.Ed.) from IGNOU
(Indira Gandhi Open University) New
Delhi – First Class.

Bachelor of Education (B.Ed.) with spe-

cialization in Economics and History

– 1995 – Jainarayan Vyas University,

Jodhpur

Work Experience

July 2020 – Till Date – BOMIS KURNOOL {CBSE}

The Founder Principal of Birla Open Minds International School, Kurnool (A.P.) which is powered by Birla EduTech Ltd. A Yash Birla Initiative, Mumbai.

June 2018 – July 2020 – HPS Kadapa {ICSE}

The Hyderabad Public School, Kadapa, an extension of HPS, Begumpet, managed by the prestigious HPS Society Begumpet. An ICSE Day Cum Boarding School spread in lavish 35 acre campus with 1000 students.

June 2017 - May 2018 – DPS Sonapat {CBSE}

Delhi Public School, Sonapat (Delhi NCR) as the Head of School of 22 acre sprawling campus school with the residential facility. The boarders come from India and abroad (Afghanistan, Korea, Thailand, Nepal etc) {3500 students}

July 2015 – May 2017- Grizzly Vidyalaya {CBSE}

Principal at Grizzly Vidyalaya Telaiya Dam (Koderma, Jhar- khand, India), a K-12 day cum boarding co-educational English Medium CBSE Public School, established in 1999, (3000 students)

July 10 2014 – July 2015 – DES Bali {Cambridge}

Doremi Excellent School (CIE) in Renon Bali, Indonesia as the Head of School. DES has twin campus, one for pre-school and the other for primary, secondary and high secondary school

March 2010- June 30 2014 – HPS Raghogarh {CBSE}

I have been invited by Mr. Digvijaya Singhji, the former Chief Minister (A philanthropic politician in India) of Madhya Pradesh to head his dream project at his native place called Raghogarh (India), which is quite a quiet place as far as educational awareness is concerned but understanding his dream and the need I have taken the charge of Hindupat Public School, an ambitious project to create a K-12 boarding school with CBSE curriculum, with an onus on English, world class facilities, state of the art infrastructure, global to local approach, excellent sports facilities

March 2009- March 2010 – IWS {CBSE}

The flair for educational networking connected me with Mr. Satya Narayanan Ramachandran, Chairman of the chain of Indus World Schools managed by Nalanda Educational Society at Hyderabad, Indore, Bhivani, Raipur, Gurgaon, Noida and Mandi. I have been invited to join Indus World School, Mandi, Himachal Pradesh as the founder Principal and I have joined IWS, Mandi in March 2009

October 2008 – March 2009 – DSK {ICSE}

Joined DSK School, Pune, India as the Administrator. The job was challenging as the school was struggling to attain the ICSE affiliation and needed proper streamlining at all aspects. The management blessed me with the authority and I was successful in getting the ICSE affiliation. I enjoyed the support of my teachers/parents/staff, to incorporate my plans as the 'Acting Principal'.

My Prefects at GRIZZLY



With Mr. Naveen Jindal
& Mr. Digvijaya Singh



With Mr. Ashish Nehra
at DPS Sonapat



Model United Nations at DPS, Sonapat



My Professional References -

Mr. Bharat Amarnath Dar,
Ex- Principal of the Scindia School,
Gwalior, India
Mobile - 7083625645;
Amaranth.dar35@gmail.com

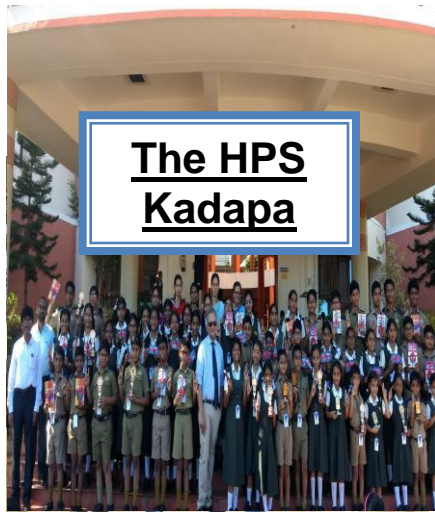
Shri Digvijaya Singh,
Former C.M. of M.P., India
{www.digvijayasingh.in/bio}
Mobile - 09910230011 ;
dvs28247@yahoo.com;
diggypersonal@gmail.com

Mr. R.P. Devgan
Ex Principal, YPS, Patiala
Mobile - 8146981354
rpdevgan@gmail.com

Mrs. Latha Shankar
Former Vice Principal HPS Begumpet
Principal, P Obul Reddy Public School,
Hyderabad
Mobile – 9441494934
principal@amspors.org

Dr. Vamsi Krishna P
Consultant Radiologist
Member PTA, HPS, Kadapa, A.P.
Mobile – 9010840993
vamsikrishna@yahoo.com

Mr. Arun Mishra
Chairman, GRIZZLY VIDYALAYA
Telaiya, Jharkhand
Mobile – 9431142678



December 2007- October 2008

Worked with corporate giants like **Wipro** and **Hutchison&Whampoa Limited** in **Pune, India**. Exposed to corporate work culture and picked up some valuable delights to grow as a leader.

June 2007- December 2007

I was in **Sydney, Australia**, to explore the amazing continent and to take an educational break. Came in contact with the Australian curriculum for early years, particularly **Child Care Centres** (Day Care – 6months to 6years) based in Sydney. Explored the continent with my Australian colleague Michael McBrian and finally came back to India due to family reasons.

2000 -2007 – The Mahatma Gandhi Foundation Bali - Indonesia{Cambridge/IB}

Joined **Mahatma Gading School, Jakarta, Indonesia** in 2000 to teach the senior secondary students **Economics IBDP and History IGCSE**. In the same year the school has started the **IB-PYP and MYP Pilot** and I have been privileged to be in the programme at the first generation **PYP and MYP** educators in Indonesia. I have contributed in true spirit hence promoted and sent to **Taman Rama School, Denpasar, Bali, Indonesia** (managed by the same management team) as the **Director of Cambridge International Programme** in 2002 to launch **CIE** programme at the National Plus school. We started it as a parallel programme along with the National Indonesian Programme, initially **O Level** and then **IGCSE** followed by **AS and A Levels**. The school is doing too good now and it is full-fledged **CIE Pathway K12 centre** and most popular and successful in **Bali Indonesia**. I powered it with a solid foundation and later after 5years gave its reins to **Mr. James Bird** (My Deputy Head) from the **UK** when I had to relocate to India.

1996 -2000 – The Scindia School Gwalior {CBSE}

I have been extremely lucky to work at the **Scindia School, Gwalior, India** starting from 1996 until March 2000. The Scindia School, Gwalior is a **100% boarding** boys' school, founded in 1897, which thrives on a hillock inside the majestic/historic fort of Gwalior. Apart from teaching History and Economics to the Scindians, I have been engaged in looking after the pastoral life of the inmates of '**Shivaji House**' as its **Housemaster**. I was the Master In-Charge for Horse Riding and the Cycling Club. I also played my role in the publication of the Scindia School Review, the News- letter, which used to be published in house fortnightly. I have been to SAI, Calcutta to attend 45 days training in soccer. I have done 10 cycling expeditions across India with the boys using conventional bicycles. I was absolutely immersed in the culture boarding schools have and in that process I have represented Scindians at many other prestigious institutions like the Doon School, the Mayo College, the Lawrence School, The MGD Jaipur, The BCS Shimla and so on. My learning curves have been maturing at Scindia but since I was keen to have the international exposure, I moved to Jakarta, Indonesia in 2000. My **Principal, Mr. A.N. Dar** relieved me with all the grace and honour.

1995-1996- BR Birla Public School Jodhpur {CBSE}

Worked as a teacher in **B. R. Birla Public School, Jodhpur, India**, which was a **day boarding** school (8 am to 6 pm). I enjoyed teaching Social Sciences and Mathematics to grade 7 and 8 for a year and then I have taken the decision to join the Scindia School Gwalior. Apart from teaching, I was intensively involved in the pastoral life of the school as the mess in-charge, discipline incharge and the housemaster. I made the corridors of school vibrant by involving my students in some amazing thinking skills to challenge their creativity and display their work in the wall magazine of the school. I have given my best in sports activities and educational field trips to attain honour and dignity for the school.

1994-1995

Pursuing my own interest(s) in India –

Completed my **Bachelor of Education** in **May/June 1995**, appeared in the merit list; Imparting drawing and painting skills to different age groups through workshops/training programmes

Pursued my **Master of Education** in India, as I have been offered scholarship from the University

Grants Commission but could not finish because of other commitments;

Conducted home based coaching classes for Indian Secondary Education Examinations and conducted behaviour management classes for primary/secondary students privately.

1993-1994

I actually qualified the **CDS (Combined Defense Services) Exams** and got through in **SSB (Service Selection Board)** to join the Indian Army as an Officer. Fortunately, I have started teaching/learning at **BJS School** as I had three months left to join the prestigious **Indian Military Academy Dehradun**. A month later I found myself writing **Teachers Eligibility Test** to join **B.Ed. course** to be an educator. That was actually my real calling, which I have realized at **BJS School Jodhpur**.

As the Principal, I always

- ensured that there remains a positive ethos that reflects the school's commitment to high achievement, effective teaching and learning and good relationships;
- made sure that the staff, management and **parents** have confidence in the leadership and management of the school;
- ensured that the staff recognize its accountability for its tasks and the school's success and contribute fully to the development and successful implementation of the school's policies and practices;
- ensured that the life of the school and the curriculum effectively promote pupils' cognitive, moral, social and cultural development;
- seen that the school rigorously keeps its effectiveness under review
- Ensured that there are strong links with the parents and the wider International community which contribute to the pupils' attainment and personal development.**
- ensured that the school is managed and runs within the agreed budget.

My Specific Responsibilities as the Principal :

As the Principal I

Reputation

secured school's good name at all times and nurtured high levels of morale and satisfaction among all stakeholders, parents, staff and pupils.

Safety

Ensured the health, safety and well being of all of the pupils and staff.

Educational Provision and Quality

ensured that the staff have high expectations of pupils, both in their learning and behaviour and

Created an environment in which all pupils could fulfill their potential;
Established the Curriculum in alignment with the best and developed educational practice and ensured its effective delivery by the teaching staff;
Insisted on the highest quality of teaching and learning and ensured that these are continually monitored;
instilled purpose and discipline amongst pupils constructively and fairly.

Management of Staff

ensured that constructive working relationships are formed between staff and pupils;
maximized the contribution of the staff to improve the quality of education
planned, motivated and enabled teachers to develop expertise in their respective roles through high quality continuing professional development;
maintained staff discipline and ensured compliance with all legal requirements and professional standards;
managed the staff through a management structure on a day to day basis.

Communication

Managed effective liaison and communication with parents;
arranged that at all times the school is welcoming and responsive to the needs and concerns of the parents;
Marketed the school actively to potential parents to maximize pupil numbers;
cultivated good relationships within the school's locality and with other schools.

Administrative Management and Development

Reported regularly to the management on the school's progress and proposed developments that would benefit pupils;
ensured that effective Strategic Plan and an Annual School Improvement Plan is devised, implemented and monitored and evaluated;

Ensured that the management, finance, organization and administration of the school supports

My vision and aims;

ensured that the school is compliant with relevant regulations and legal requirements;
ensured that the administration of the school is efficient, effective and responsive;
managed the school in a cost effective way;
Managed the school in accordance with the management's policies, the purchasing and updating of equipment within agreed budgetary limits.



Ms. Christine Caylay, CIE Director

As the Director, CIE in Indonesia



Head of School at DES Bali



Prof. Stiglitz at HPS (A Nobel Laureate in Economics)



Worked with 25 Nationalities in Bali



FUTURE 50 LEADERSHIP SUMMIT



SEMINAR TO THE STUDENTS ON INTEGRITY



COOKING WITHOUT FIRE CLUB

LIGHTER MOMENTS WITH TINY TOTS



NCC A CERTIFICATE EXAM

At HPS, I initiated –

- NCC
- SCOUTS & GUIDES
- COMMUNITY SERVICE
- TED TALKS
- SUSTAINABILITY INITIATIVES
- VALUE BASED THEMATIC ASSEMBLIES



GAMES & SPORTS – ALWAYS ON MY PRIORITY LIST



THE VIBRANT MORNING ASSEMBLIES

My Profile as a School Leader

As a school leader, I have been providing professional leadership to the schools to secure success and improvement, ensuring high quality education to the pupils and to improve standards of achievement. This I could achieve by working with the management and staff to pursue the objectives of my **strategic plans** and the **school improvement plan** and to implement my policies. I always led by example, provided inspiration/ motivation to the pupils, staff and parents.

I demonstrated my expertise by the ability to apply professional knowledge, understanding, skills and attributes to bring about

expected outcomes. I, as a leader, worked with the senior management team, and other colleagues in relation to all five key areas below:

- Teaching and learning;
- Leading and managing staff;
- Accountability;
- Budgeting;
- Efficient and effective deployment of staff and resources

My skills and attributes as the leader have been

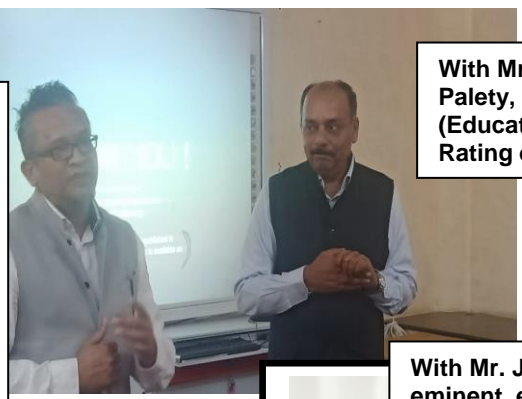
Leadership qualities and professional competence;
Ability to lead and manage people to work as individuals and as a team towards a common goal;

Ability to investigate, solve problems and make decisions based on this evidence;
Ability to make points clearly and understand the views of others; ability to plan time effectively and organize myself well.
Belief in **strategic, futuristic, developer, activator** and **restorative themes**.

Addressing the Annual Sports Day Gathering at DPS



Seminar on the World Human Rights Day at school



With Mr. Premchand Paley, CEO, Cfore (Education World Rating of Schools)

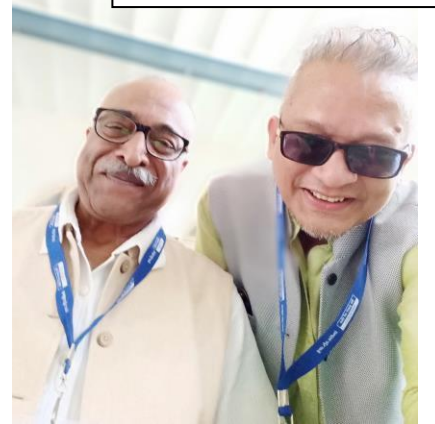
Training the teachers



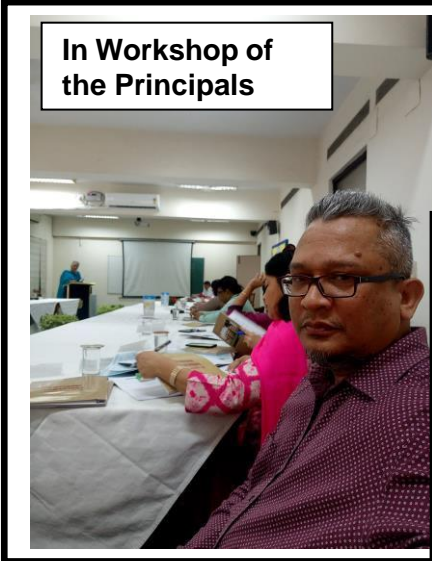
At our Dining Hall as a visible Principal



With Mr. Jayant Lal, an eminent educationist and on the board of AFS. The HPS Kadapa is an AFS School



In Workshop of the Principals

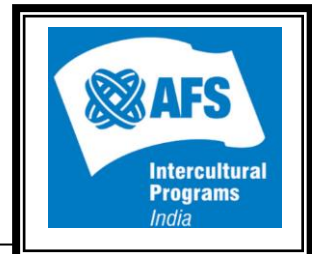


PARENT-STUDENT ORIENTATION PROGRAMME



AFS INTER-CULTURAL PROGRAMME IN INDIA

The HPS Kadapa is an AFS (American Field Services Intercultural Programme India) School since September 2019, when I have attended its first Principals Meet at HPS Begumpet, wherein more than 80 school leaders came together to become culturally vibrant. Under my command the HPS Kadapa would do ICL (Inter Cultural Workshop) for teachers and the Effect+ Workshop for the students of class 9 and 10. We have also planned four student exchange programmes of our students with Australia (Perth, Sydney and Melbourne) and Germany. I have contributed huge donation to the CM Relief Fund for the relief work for the victims of Bihar Floods by raising funds through Bake Sales, Food Fests, Car Washes and Band Shows. We donated Rs. 1,50,000.00.



Workshops/Seminars/Training attended in the last two years –

1. The Principals Induction Programme at DPSS, Human Resource Development Centre, Delhi – April 2018
2. The Scoo News Tech Dive – 5-6 October 2018 – tech Classroom for School Leaders, Hyderabad.
3. The Regional Summit of School Principals on 'Aggression in School Children – Causes, Prevention and Management' organized by ICTRC on June 26 2019 in Hyderabad. (Institute of Counsellor Training, Research and Consultancy)
4. The Future 50 Shaping Success School Leadership Summit at Amity University in Jaipur – 19-20 August 2019.
5. The Leadership Retreat, a 2 day Leadership Workshop for future focused school leaders by KA Edu Associates – Redefining Education – Oct 10-11 2019.
6. The GCC (Global Career Catalyst) Certification by UCLA (University of California, Los Angeles (Collabration of UCLA Extension and Univariety) – To understand the higher education systems in the US, UK, India, Australia, Singapore etc.

PRESS MEET



THE VIRTUAL DELIGHTS



The Future of School Education with & after COVID

The Principal, Birla Open Minds International School Kurnool presents a thoughtful series of **12 WEBINARS ON**

1. Anxiety in Family
2. Cyber Congress - Cyber Wellness
3. Edu-Warriors
4. Independent Learning Skill in Children.
5. How Children Learn? Focus on Early Childhood, Our Preschoolers
6. Culture of Wellness
7. Think Ahead of Time
8. Wall-less Schools
9. Hybrid Model of Learning
10. 360° 24x7 Schooling - Online Remote Learning is An Opportunity
11. Critical Thinking in Children
12. School is for Learning & Experiencing but not for Schooling



RK Singh
Principal, BOMIS, Kurnool
The Key Presenter

Starting on May 17th until May 31st 2021 @ 5PM
The online link to join shall be shared soon

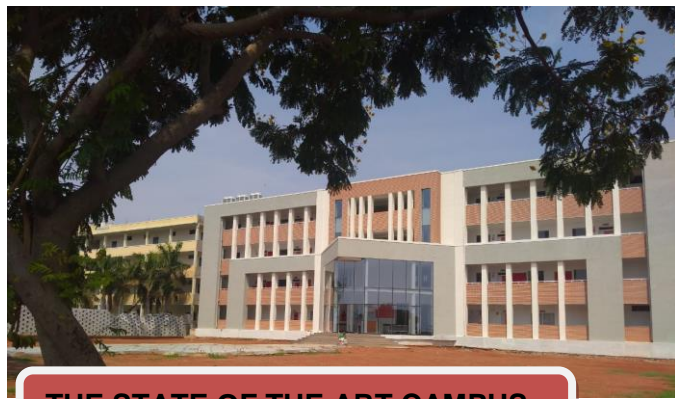
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THE LAUNCH BY FINANCE MINISTER GOVT. OF A.P.



THE OUTREACH SEMINAR ON OPEN DAY



THE STATE OF THE ART CAMPUS